## **Hedgehogs Class Spring Newsletter**

Welcome back to 2021! I hope you all had a wonderful Christmas as much as you could! Thank you so much for all of our lovely, thoughtful gifts. During the Spring Term, our topic is 'Looking After Our World'. Here is an overview of the curriculum areas we will be covering.

# Enalish

Our first focus text if '10 things I can do to help my World' by Melanie Walsh. We will be using the information in the text and researching some of our own ideas to write an information text to aive other people ways they can take care of the world.



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Then, we will be moving onto the text 'The Robot and the Blue Bird' by David Lucas. This is a lovely book about an old robot who is given a new purpose. We will be writing a persuasive letter to try and aet people to find new uses for their unwanted items – to help our environment.

We will also be reading 'The Adventures Of Egg Box Dragon' by Richard Adams. This is a story about a girl who creates a dragon out of materials and it comes to life. We will be writing our own narratives about what adventures Ega Box Dragon had next.



### **Phonics**

THE ! One of our groups will be α continuing to learn the **Phonics** Phase 5a phonemes – as well as recapping the Phase 3 sounds and Phase 4 knowledge. Our other group will be focussing on alternative sounds in Phase 5b and then moving on to Phase 6.

### Science

Our first Science topic is 'Plants'- linked with our Science key scientist George Forrest. This topic will focus on the conditions plants need to be able to arow.

In Spring Term 2, we are moving on to 'Animals Including Humans' linked to our key scientist David Attenborough. In this unit, we will be learning about the health and growth of animals.

We continue to review Seasonal changes.

## Maths

Year 1s will be starting with recognising 3D and 2D shapes, drawing 2D shapes, sorting shapes and creating patterns Maths with shapes. Then they will be moving on to place value to 20 and then addition and subtraction to 20. After this is secure, they will be moving on to place value to 50. They will finish the spring term with measurement.

Year 2s will be starting with recognising and counting money in pence and pounds. Then, they will be moving on to multiplication and division. After this, they are moving on to statistics which will focus on pictograms. They will be building on their shape knowledge from last year – with emphasise on 3D shapes. They will finish the term by learning about fractions.

# Geography

Linked to our topic, we will be learning about the weather patterns in the UK. Geography We will be identifying the different weathers we experience here and observe the changes in the weather through the seasons. We are also going to create our own weather forecast. We will be finishing the topic by learning about some of the extreme weathers that we experience in the UK, like floods and heat waves.

### RE

This term, our RE unit is Gospel and we will be digging deeper into the question 'What is the good news Jesus brings?'. We will be linking this to stories of good news in the Bible, how Christians show their beliefs about good news and the good news we experience in our lives.



2+3=5

In term 4, we are moving onto the unit Salvation and we are digging deeper into 'Why does Easter matter to Christians?'. We are looking into what Salvation really means and how Christians recognise this in different ways. We will also be focussing on forgiveness and how forgiveness fits in with our own beliefs.



### PE

In Term 3, our unit focus is Cognitive Skills and we will be working on our dynamic balance on a line and then moving onto static balance in a stance.



In Term 4, our unit focus is Creative Skills and we are developing our coordination through ball skills. Then we are moving on to counter balancing.

# Computing

Our theme for Term 3 is 'Input and Edit' where we will be learning how to create a word document, save a word document and reopen the document to edit it.



In Term 4 we will be moving on to 'Produce' with a focus of programming and debugging floor devices. We are developing online safety throughout.

### **PSHE**

During Term 3, we will be focussing on 'How can we look after each other and the wider world?'.

In this unit, we will be considering how our own behaviour and actions impact of other people. We will be recognising the responsibilities we have in our own lives. We are also going to be looking at ways we can look after others, animals and the environment. We will also be developing our understanding of how people grow and change through the stages of development.

## Art

We are going to be developing our junk modelling skills by using different materials to create a robot, inspired by our key text. We will be focussing specifically on the most appropriate materials to create it and the best ways we can turn these into a sculpture.

### Music

In Term 3, our unit is 'Our Land' where we will be exploring sounds through texture and timbre as well as recognising and naming descriptive sounds.



In Term 4, we are moving on to 'Weather' where we will work exploring sounds and identifying specific sounds in a sequence of music.

# **Design and Technology**

This term we will be developing how we stay healthy and to help with this, we will be making a salad.



First, we will be learning about where our food comes from and what the differences are between fruit and vegetables. Then we will be preparing a salad using root vegetables and we will be trying this in class. Finally, we will be evaluating our salads by saying what went well and what could be improved.

# Homework

Monday – spellings will be sent home – reading records checked

Wednesday – Maths and English homework sent home – Maths and English homework due in

Daily – reading should be 4 sessions a week and needs to be recorded

## Information

Please come into school wearing your PE kit on a Friday.

Monday – reading records are checked

Wednesday – Miss Bridges is teaching Hedgehogs (PM)

Friday - PE

- spelling test

